OPPORTUNITIES IN ESSA FOR SCHOOL LIBRARIES

Saturday, January 21, 2017
Affiliate Assembly Discussion
Welcome

Eileen Kern
Chair, AASL Vision for Implementing ESSA Task Force
Tag @aasl

#ESSALibraries

Send photos to

jhabley@ala.org
http://essa.aasl.org/
LEAD
35 States Hosted Workshops
5 States Workshops Scheduled
Learn

About The Opportunities
Effective School Library Programs

Definition for an Effective School Library Program
AASL supports the position that an effective school library program has a certified school librarian at the helm, provides personalized learning environments, and offers equitable access to resources to ensure a well-rounded education for every student.

Appropriate Staffing for School Libraries
AASL supports the position that every student in every school, including independent schools and public charter schools, should have access to an updated school library with a certified school librarian.

Instructional Role of the School Librarian
AASL supports the position that school librarians are instructors as well as collaborators with fellow educators in the pursuit of student learning in school libraries, classrooms, learning commons, makerspaces, labs, and virtual learning spaces.

Role of the School Library Program
AASL supports the position that an effective school library program plays a crucial role in preparing students for informed living in an information-rich society.

Preparation of School Librarians
AASL supports the position that, in addition to meeting state certification requirements, school librarians hold a master’s degree or equivalent from a program that combines academic and professional preparation in library and information science, education, and technology.
Student Achievement

STRONG SCHOOL LIBRARIES BUILD STRONG STUDENTS
EVALUATING INFORMATION: THE CORNERSTONE OF CIVIC ONLINE REASONING

EXECUTIVE SUMMARY
STANFORD HISTORY EDUCATION GROUP
PRODUCED WITH THE SUPPORT OF THE ROBERT R. MCCORMICK FOUNDATION
School Libraries Matter: The Changing Role of the School Librarian
Librarians Are Leaders
Leading From The Middle

Model

Librarian

Teach

Share
Librarians As Experts

Grant Writing

Professional Network
# Grant Writing

## U.S. Department of Education

<table>
<thead>
<tr>
<th>Student Loans</th>
<th>Grants</th>
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</thead>
</table>

## FUNDING

**Innovative Approaches to Literacy Program**

<table>
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<tr>
<th>Purpose</th>
<th>Funding Status</th>
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<tr>
<td>Eligibility</td>
<td>Laws,Regs,&amp; Guidance</td>
</tr>
<tr>
<td>Applicant Info</td>
<td>Resources</td>
</tr>
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<td>Awards</td>
<td>FAQs</td>
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<td>Performance</td>
<td>Contacts</td>
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</table>

Office of Elementary and Secondary Education Home

## Awards

- 2016 Awards
- 2015 Awards
- 2014 Awards
- 2013 Awards
- 2012 Awards
Title IV, Part A Message

Personalized Rigorous Learning Experiences

Technology

Equitable Resources
# Examples of SSAE Allowable Funds

## Table 1. Overview of Examples of Allowable SSAE Uses of Funds*

<table>
<thead>
<tr>
<th>Well-Rounded Educational Opportunities (ESEA section 4107)</th>
<th>Safe and Healthy Students (ESEA section 4108)</th>
<th>Effective Use of Technology (ESEA section 4109)</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Improving access to foreign language instruction, arts, and music education</td>
<td>• Promoting community and parent involvement in schools</td>
<td>• Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement</td>
</tr>
<tr>
<td>• Supporting college and career counseling, including providing information on opportunities for financial aid through the early FAFSA</td>
<td>• Providing school-based mental health services and counseling</td>
<td>• Building technological capacity and infrastructure</td>
</tr>
<tr>
<td>• Providing programming to improve instruction and student engagement in science, technology, engineering and mathematics (STEM), including computer science, and increasing access to these subjects for underrepresented groups</td>
<td>• Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline</td>
<td>• Carrying out innovative <strong>blended learning projects</strong></td>
</tr>
<tr>
<td>• Promoting access to accelerated learning opportunities including Advanced Placement (AP) and International Baccalaureate (IB) programs, dual or concurrent** enrollment programs and early college high schools**</td>
<td>• Establishing or improving dropout prevention</td>
<td>• Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities</td>
</tr>
<tr>
<td>• Strengthening instruction in American history, civics, economics, geography, government education, and environmental education</td>
<td>• Supporting re-entry programs and transition services for justice-involved youth</td>
<td>• Delivering specialized or rigorous academic courses and curricula using technology, including digital <strong>learning technologies and assistive technology</strong></td>
</tr>
</tbody>
</table>

*Note: This table provides examples of allowable activities and is not an exhaustive list. Please consult the statute for more information. The text of the ESEA, as amended by ESSA, is available at: [http://legcounsel.house.gov/Comp/FinalDocuments/Secondary%20Education%20Act%20Of%201965.pdf](http://legcounsel.house.gov/Comp/FinalDocuments/Secondary%20Education%20Act%20Of%201965.pdf)*
Future Ready Learning
Reimagining the Role of Technology in Education

Reimagining the Role of Technology in Education:
2017 National Education Technology Plan Update
Equitable Resources

OER

#GoOpen

American Association of School Librarians | 50 E. Huron St., Chicago, IL, 60611-2795
(800) 545-2433 x4382 | (312) 280-4382 | aasl@ala.org | www.aasl.org
Engage In The Process
Involvement in SEA Planning

- Planning Groups: 9
- State Level Person: 8
- Coalition: 4
- Apply: 3
- No Voice: 1
- Other Approaches: 10

Survey Responses as of January 17th
Acquire

The Language
Terms and Talking Points

Terms

Blended Learning
Digital Learning

Talking Points

Open Educational Resources (OER)
Personalized Learning
Terms Used in ESSA

**Blended Learning:** a formal education program that leverages both technology-based and face-to-face instructional approaches:

A) that include an element of online or digital learning, combined with supervised learning time, and student-led learning, in which the elements are connected to provide an integrated learning experience; and

B) in which students are provided some control over time, path, or pace. (ESSA, Section 4102)

**Role of School Libraries/Librarians in Blended Learning**

- Curate content that addresses students’ needs using open educational resources from a variety of sources
- Provide digital literacy instruction, experiences, and research guidance to students in the physical and online environments
- Function as a role model in implementing blending learning, including providing professional development to colleagues
- Advise teachers and students on applications and tools that enhance teaching and learning in a digital environment
- Offer advice to colleagues on ethical use of information and media (copyright, transformative fair use, etc.)
PERSONALIZED & BLENDED LEARNING
Develop
A Plan

Leading
Sharing
Table Discussions

SHARE
Task Force Members

• Carl “Jay” Bansbach
• Lori Donovan
• David Sanger
• Jody Howard (Board Liaison)
2 Strategies
Your Affiliate
Found Beneficial
In Implementing ESSA
2 Resources
Your Affiliate Would Suggest to Assist In Implementing ESSA
We shouldn’t be eliminating librarians positions, we need to be expanding them throughout the country!

-Joseph South
Former Director of the Office of Educational Technology
Opportunities In ESSA for School Libraries
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AASL Position Papers on Effective School Libraries
http://essa.aasl.org/aasl-position-statements/

School Libraries Build Strong Students
http://www.al.org/aasl/sites/ala.org.aasl/files/content/aaslissues/advocacy/AASL_infographic.pdf

Evaluating Information: The Cornerstone of Civic Online Reasoning

https://youtu.be/6eilZJp3_h8

School Librarians:[Un]Quiet Leaders of Digital Change
https://medium.com/@OfficeofEdTech/school-librarians-un-quiet-leaders-of-digital-change-8d60c211cf4e#.4ej5bdnv3

Future Ready Librarians
http://futureready.org/about-the-effort/librarians/

US Department of Education- Innovative Approaches to Literacy (IAL) Grants
https://www2.ed.gov/programs/innovapproaches-literacy/awards.html

Office of Educational Technology
https://tech.ed.gov

Reimagining the Role of Technology in Education (National Technology Plan)
https://tech.ed.gov/netp/

Future Ready Schools
http://futureready.org

NMC/CoSN Horizon Report 2016 K-12 Edition
http://cdn.nmc.org/media/2016-nmc-cosn-horizon-report-k12-EN.pdf

OER Commons
https://www.oercommons.org

Open Educational Resources (OER)
https://tech.ed.gov/open/

Terms Used in ESSA with Talking Points

Future Ready: Personalized and Blended Learning (video)
https://youtu.be/EH8RLsVWFF8