American Association of School Librarians
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OPPORTUNITIES IN ESSA FOR SCHOOL LIBRARIES

Saturday, January 21, 2017

Affiliate Assembly Discussion

Welcome

Eileen Kern

Chair, AASL Vision for Implementing ESSA Task Force

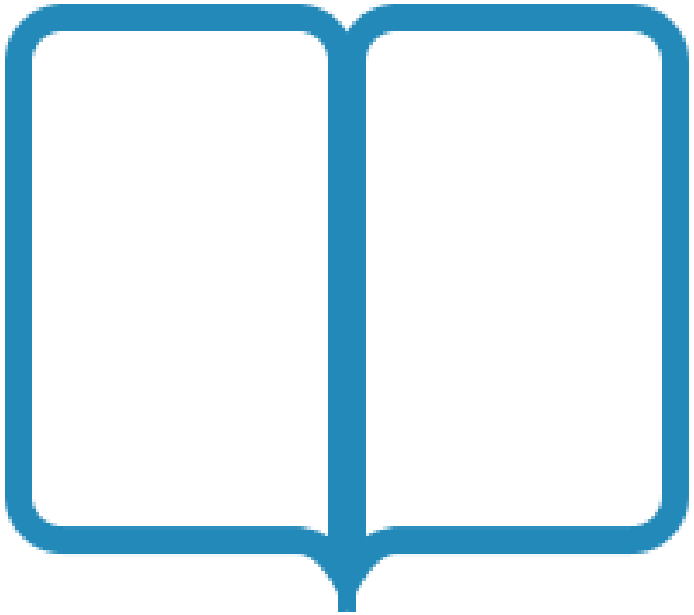
SHARE, SHARE, SHARE

Tag @aasl

#ESSAlibraries

Send photos to jhabley@ala.org

ESSA Webpage



http://essa.aasl.org/

Role of the Affiliates

LEAD

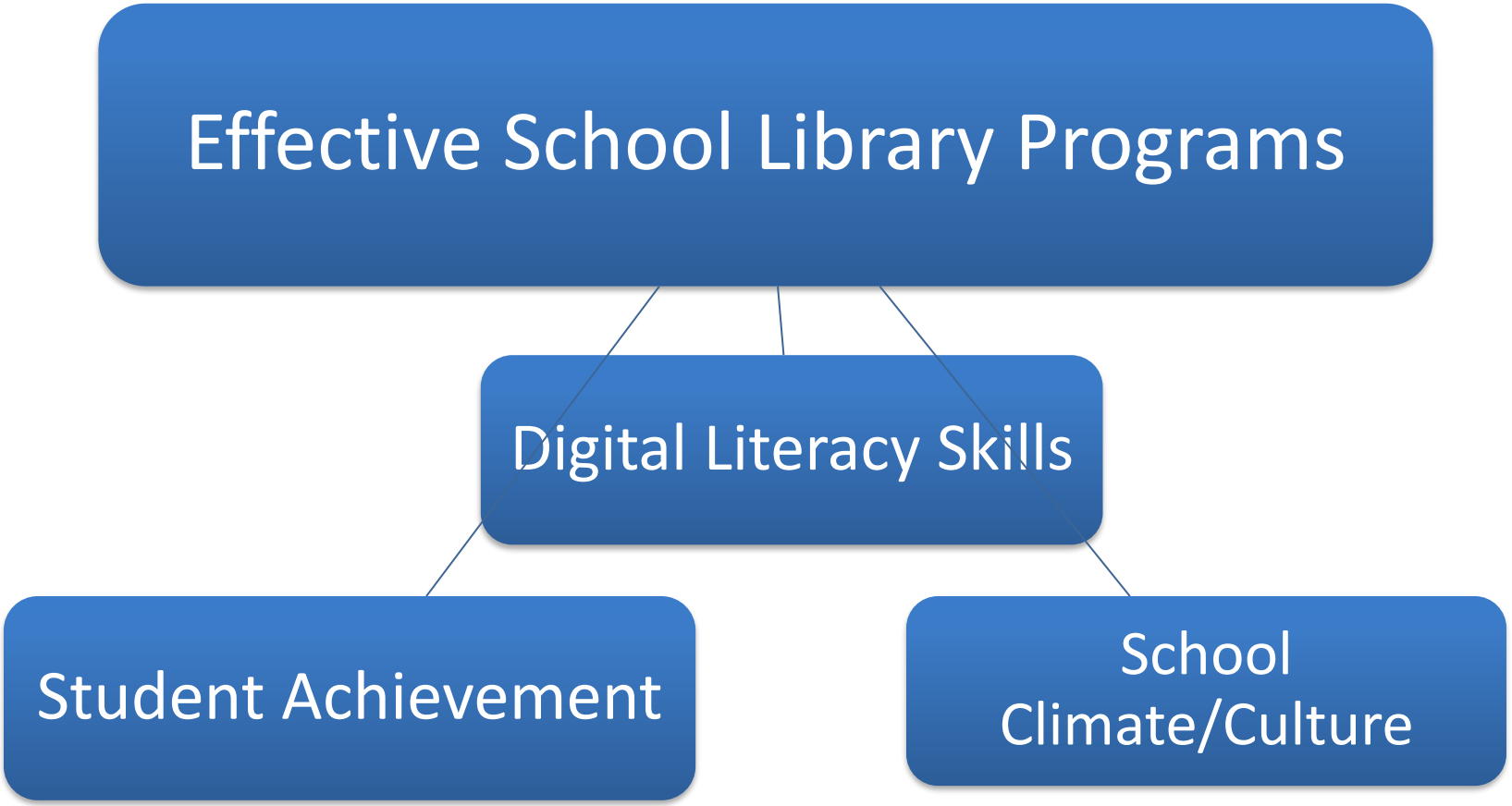
Affiliate Workshops

35 States Hosted Workshops
5 States Workshops Scheduled

Learn

About The Opportunities

Title I Message



Effective School Library Programs

Definition for an Effective School Library Program

AASL supports the position that an effective school library program has a certified school librarian at the helm, provides personalized learning environments, and offers equitable access to resources to ensure a well-rounded education for every student.

Appropriate Staffing for School Libraries

AASL supports the position that every student in every school, including independent schools and public charter schools, should have access to an updated school library with a certified school librarian.

Instructional Role of the School Librarian

AASL supports the position that school librarians are instructors as well as collaborators with fellow educators in the pursuit of student learning in school libraries, classrooms, learning commons, makerspaces, labs, and virtual learning spaces.

Role of the School Library Program

AASL supports the position that an effective school library program plays a crucial role in preparing students for informed living in an information-rich society.

Preparation of School Librarians

AASL supports the position that, in addition to meeting state certification requirements, school librarians hold a master's degree or equivalent from a program that combines academic and professional preparation in library and information science, education, and technology.

Student Achievement

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Digital Literacy Skills

EVALUATING INFORMATION: THE CORNERSTONE OF CIVIC ONLINE REASONING

EXECUTIVE SUMMARY
STANFORD HISTORY EDUCATION GROUP
PRODUCED WITH THE SUPPORT OF THE ROBERT R. McCORMICK FOUNDATION

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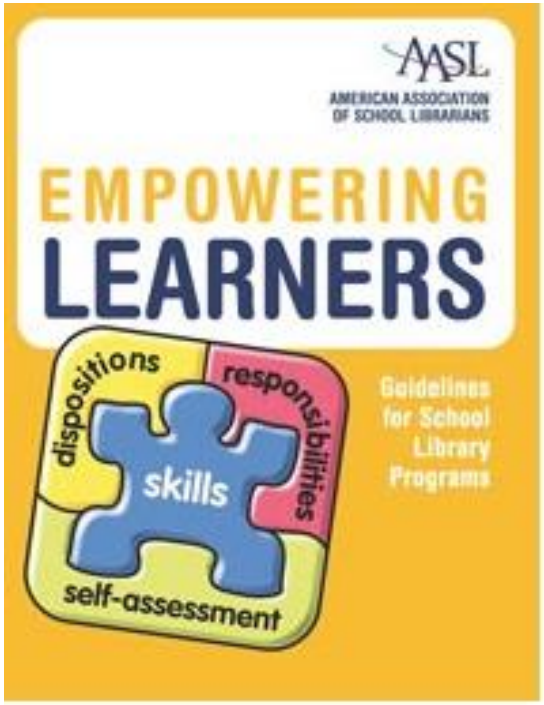
School Climate/Culture

School Libraries Matter: The Changing Role of the School Librarian

Title II, Part A Message

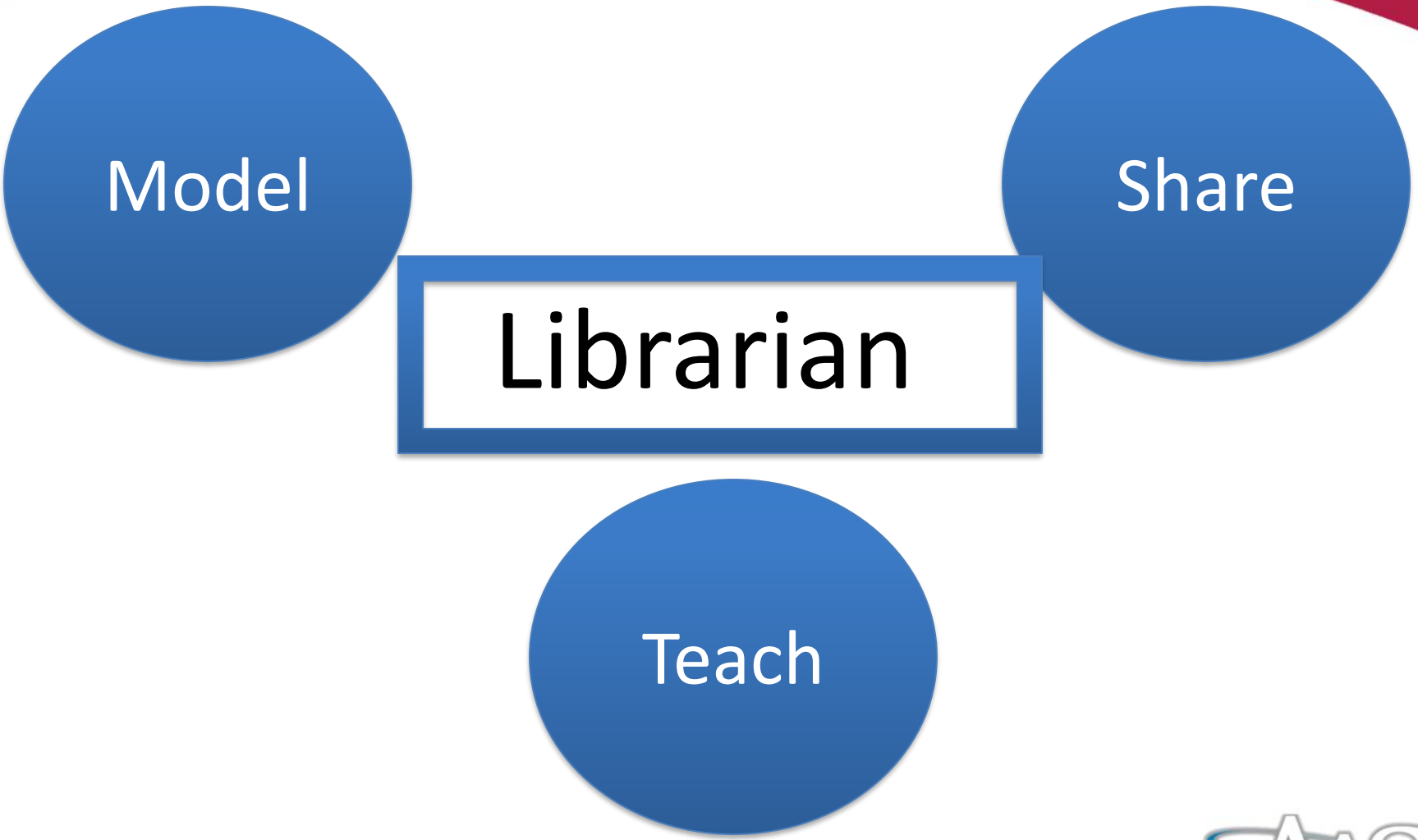
Librarians
Are Leaders

Role as a Leader



FUTURE READY LIBRARIANS

Leading From The Middle



Title II B Message

Librarians As Experts

- Grant Writing
- Professional Network

Grant Writing

U.S. Department of Education

Student Loans | Grants

FUNDING

Innovative Approaches to Literacy Program

- Purpose
- Eligibility
- Applicant Info
- Awards
- Performance
- Funding Status
- Laws, Regs, & Guidance
- Resources
- FAQs
- Contacts

Office of Elementary and Secondary Education Home

Awards

2016 Awards

2015 Awards

2014 Awards

2013 Awards

2012 Awards

INSTITUTE of Museum and Library SERVICES

Personal Network

Title IV, Part A Message

Personalized Rigorous Learning Experiences

Technology

Equitable Resources

Examples of SSAE Allowable Funds

Table 1. Overview of Examples of Allowable SSAE Uses of Funds*

Overview of Allowable SSAE Program Activities		
Well-Rounded Educational Opportunities (ESEA *section 4107*)	Safe and Healthy Students (ESEA *section 4108*)	Effective Use of Technology (ESEA *section 4109*)
• Improving access to foreign language instruction, arts, and music education • Supporting college and career counseling, including providing information on opportunities for financial aid through the early FAFSA • Providing programming to improve instruction and student engagement in science, technology, engineering and mathematics (STEM), including computer science, and increasing access to these subjects for underrepresented groups • Promoting access to accelerated learning opportunities including Advanced Placement (AP) and International Baccalaureate (IB) programs, dual or concurrent[5] enrollment programs and early college high schools[6] • Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	• Promoting community and parent involvement in schools • Providing school-based mental health services and counseling • Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline • Establishing or improving dropout prevention • Supporting re-entry programs and transition services for justice-involved youth • Implementing programs that support a healthy, active lifestyle (nutritional and physical education) • Implementing systems and practices to prevent bullying and harassment • Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse • Establishing community partnerships	• Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement • Building technological capacity and infrastructure • Carrying out innovative blended learning projects • Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities • Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology

*Note: This table provides examples of allowable activities and is not an exhaustive list. Please consult the statute for more information. The text of the *ESEA*, as amended by *ESSA*, is available at: http://legcounsel.house.gov/Comps/Elementary%20And%20Secondary%20Education%20Act%20Of%201965.pdf.

Technology

OFFICE OF
Educational Technology

Future Ready Learning

Reimagining the Role of Technology in Education

NMC

COSN
LEADING EDUCATION INNOVATION

NMC/CoSN Horizon Report > 2016 K-12 Edition

Reimagining the Role of Technology in Education:

2017 National Education Technology Plan Update

FUTURE READY SCHOOLS
PREPARING STUDENTS FOR SUCCESS

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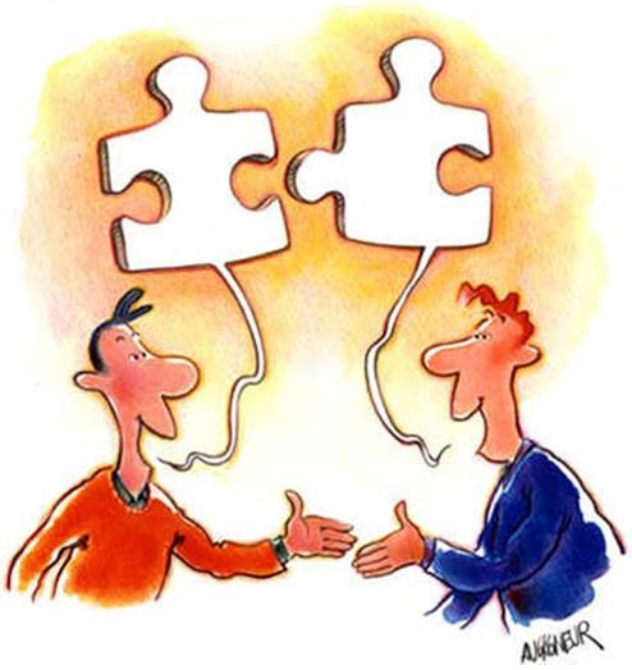
AASL

Equitable Resources

OER

#GoOpen

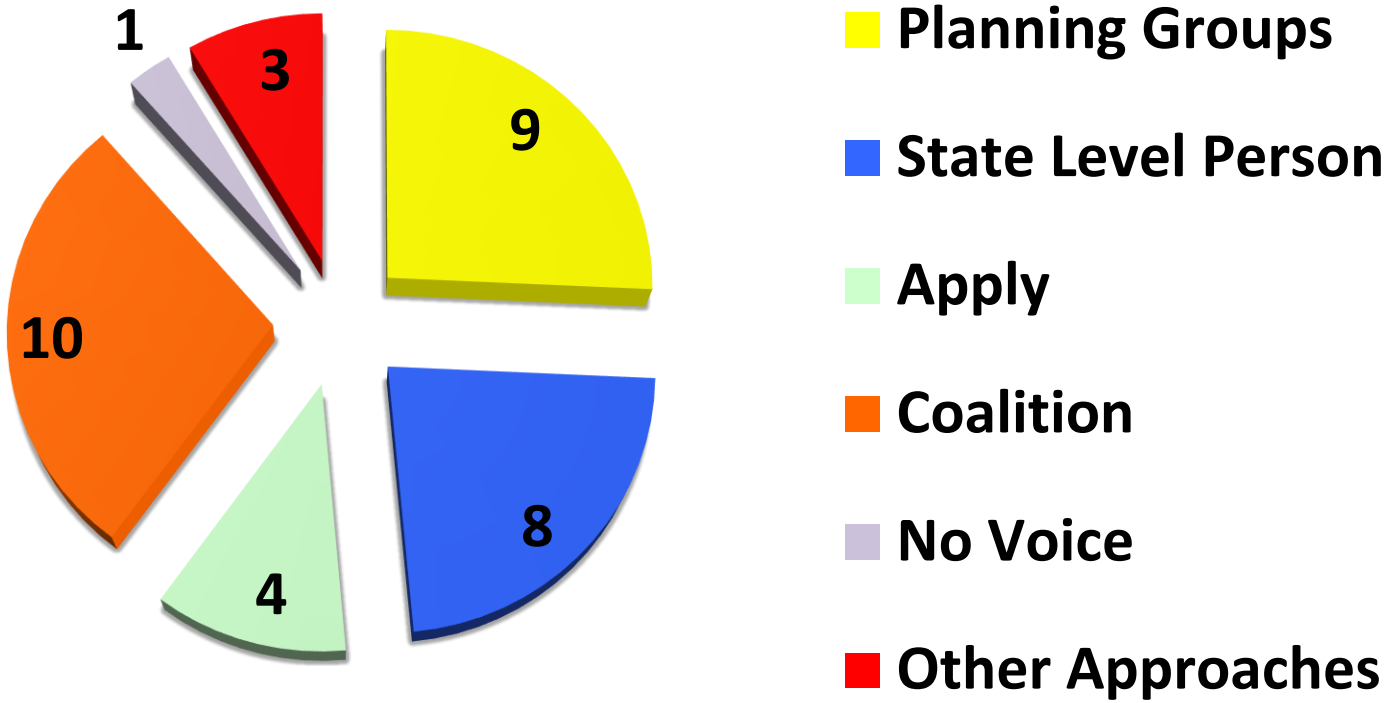


Engage

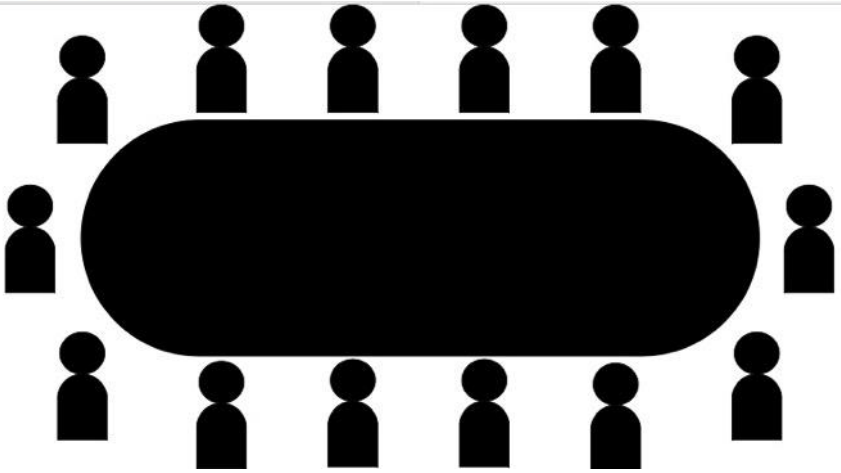
In The Process

Survey Responses as of January 17th

Involvement in SEA Planning



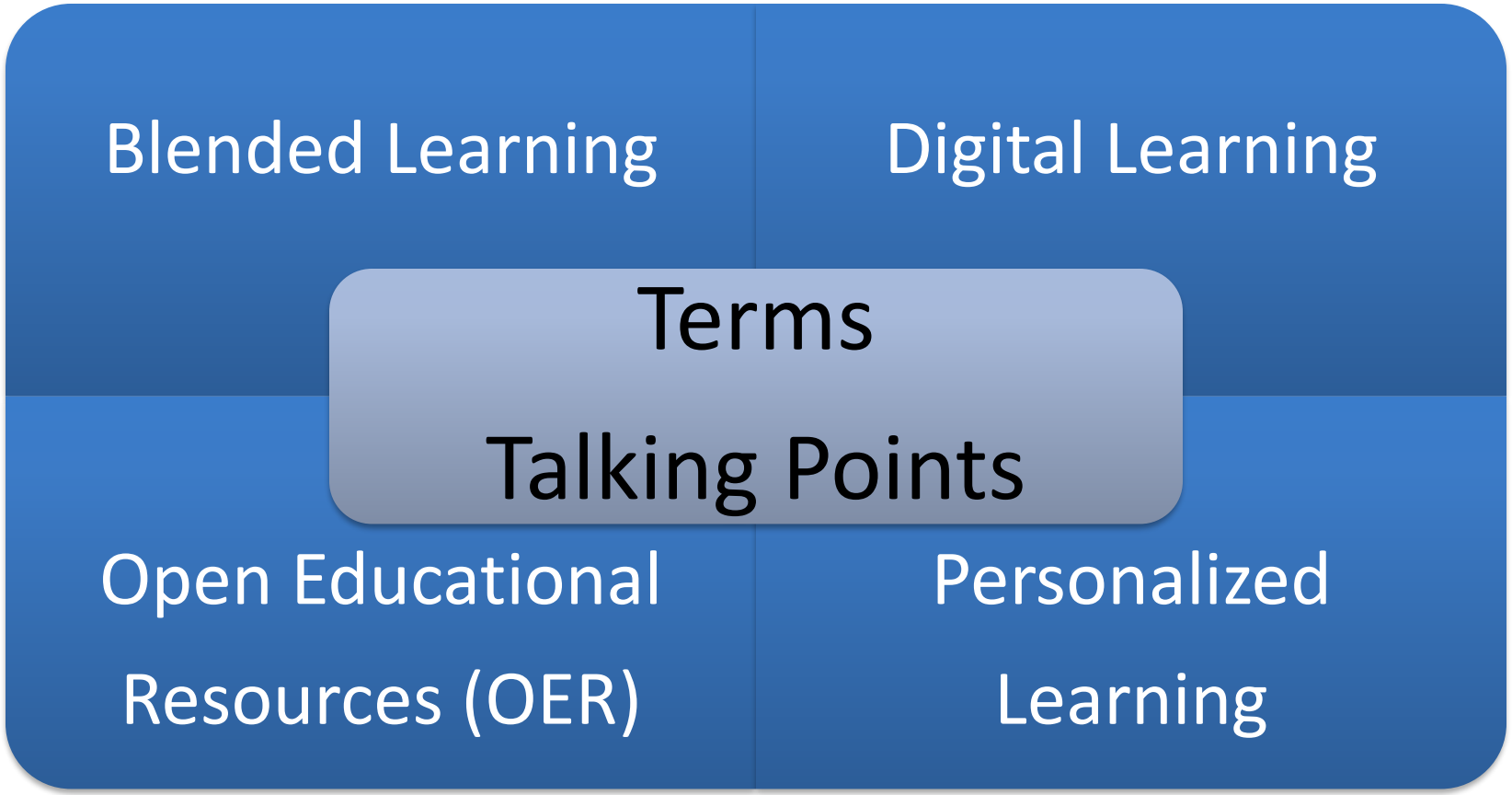
Methods of Engagement



Acquire

The Language

Terms and Talking Points



Terms in ESSA

Terms Used in ESSA

Blended Learning: a formal education program that leverages both technology-based and face-to-face instructional approaches:

A) that include an element of online or digital learning, combined with supervised learning time, and student-led learning, in which the elements are connected to provide an integrated learning experience; and

B) in which students are provided some control over time, path, or pace. (ESSA, Section 4102)

Role of School Libraries/Librarians in Blended Learning

- Curate content that addresses students' needs using open educational resources from a variety of sources
- Provide digital literacy instruction, experiences, and research guidance to students in the physical and online environments
- Function as a role model in implementing blending learning, including providing professional development to colleagues
- Advise teachers and students on applications and tools that enhance teaching and learning in a digital environment
- Offer advice to colleagues on ethical use of information and media (copyright, transformative fair use, etc.)

Videos

Develop

A Plan

- Leading
- Sharing

Table Discussions

Facilitators

Task Force Members

- Carl "Jay" Bansbach
- Lori Donovan
- David Sanger
- Jody Howard (Board Liaison)

2 Strategies Your Affiliate Found Beneficial In Implementing ESSA

Strategies

2 Resources Your Affiliate Would Suggest to Assist In Implementing ESSA

Resources

Quote

We shouldn't be eliminating librarians positions, we need to be expanding them throughout the country!

-Joseph South
Former Director of the Office of Educational Technology

Opportunities In ESSA for School Libraries

Affiliate Assembly Discussion

Saturday, January 21, 2017

AASL Position Papers on Effective School Libraries
http://essa.aasl.org/aasl-position-statements/

School Libraries Build Strong Students
http://www.ala.org/aasl/sites/ala.org.aasl/files/content/aaslissues/advocacy/AASL_infographic.pdf

Evaluating Information: The Cornerstone of Civic Online Reasoning
https://sheg.stanford.edu/upload/V3LessonPlans/Executive Summary 11.21.16.pdf

School Libraries Matter: The Changing Role of the School Libraries
https://youtu.be/6eilZJp3_h8

School Librarians:[Un]Quiet Leaders of Digital Change
https://medium.com/@OfficeofEdTech/school-librarians-un-quiet-leaders-of-digital-change-8d60c211cf4e#.4ej5bdnv3

Future Ready Librarians
http://futureready.org/about-the-effort/librarians/

US Department of Education- Innovative Approaches to Literacy (IAL) Grants
https://www2.ed.gov/programs/innovapproaches-literacy/awards.html

Office of Educational Technology
https://tech.ed.gov

Reimaging the Role of Technology in Education (National Technology Plan)
https://tech.ed.gov/netp/

Future Ready Schools
http://futureready.org

NMC/CoSN Horizon Report 2016 K-12 Edition
http://cdn.nmc.org/media/2016-nmc-cosn-horizon-report-k12-EN.pdf

OER Commons
https://www.oercommons.org

Open Educational Resources (OER)
https://tech.ed.gov/open/

Terms Used in ESSA with Talking Points
http://essa.aasl.org/wp-content/uploads/2017/01/ESSA_Terms.pdf

Future Ready: Personalized and Blended Learning (video)
https://youtu.be/EH8RLsVWFF8