

Flow of Funds

Title IV A Student Support and Academic Enrichment Grants

Federal

The Senate's FY 2017 LHHS-Ed appropriations bill would provide \$300 million for the Title IV, A block grant while the House of Representative's allocation would provide \$1 billion for states.



State Educational Agency (SEA)

Each state will receive an allocation based on the Title I funding formula. Using the same Title I formula, the states will then allocate funds to school districts. Each state's funding formula is different; please contact the person in charge of grants at your state department of education, or your Title 1 Specialist in your school district.

- SEAs must subgrant 95% of the Title IV, Part A allocation to LEAs
- SEAs may retain 5% of the Title IV, Part A allocation. SEAs may use no more than 1% of the total Title IV, Part A allocation for administration, including reporting, and the remaining funds (4% if the entire 1% is used for administration) must be used for state activities.

Permissible state activities include:

- Monitoring, training, technical assistance, and capacity building for LEAs,
- Identifying and eliminating state barriers to the coordination and integration of programs, initiatives and funding streams that meet the program's purposes,
- Supporting LEAs in providing programs and activities that:
- Offer well-rounded educational experiences to all students including certain underrepresented groups (20% of funding),
- Foster safe, healthy, supportive, and drug-free environments that support student academic achievement (20% of funding), and
- Increase access to personalized, rigorous learning experiences supported by technology (up to 15% can be used for purchasing technology infrastructure)

The State Consolidated Plan delineates the use of funds and awarding of funds to the LEA. It is very important you read your state plan and identify the person responsible for administration of the grant at the SEA level.



Local Education Agency (LEA)

Any school system that received above \$30,000 from SEA must conduct a needs assessment and spend 20% on safe and healthy school activities and 20% on activities to provide well-rounded education programs. The remaining 60% can be spent on all three priorities, including technology.

LEAs should be mindful that SSAE program funds may be used only to supplement, and not supplant, non-Federal funds that would otherwise be available for activities authorized under the SSAE program.

Generally, LEAs may use funds for a wide variety of activities within each content area, including, but not limited to, direct services for students, professional development for teachers and administrators, salaries of personnel to carry out identified programs and services, including but not limited to athletic administrators, and supplemental educational resources and equipment. For school libraries, this could include:

- Activities to Support the Effective Use of Technology
- Provide personalized learning (ESEA section 4109(a)(1)(A))
- Discover, adapt and share high-quality resources (ESEA section 4901(a)(1)(B))
- Implement blended learning strategies (ESEA section 4109(a)(4))
- Implement school- and district-wide approaches to inform instruction, support teacher collaboration, and personalize learning (ESEA section 4109(a)(1)(D))

From United States Department of Education [Non-Regulatory Guidance on Title IV Student Support and Academic Enrichment Grants](#) (SSAE)